



Rokesly Infant and Nursery School



Class teacher Person Specification

Qualifications / Training

- Qualified teacher status
- Degree level education or equivalent professional qualification
- Up to date DBS enhanced disclosure check in place

Experience

- Teaching experience in a multi-cultural inner city school
- Experience of using IT effectively to enhance teaching and learning

Knowledge & requirements of the role

- Demonstrate an understanding of the factors that contribute to effective teaching and learning
- Knowledge and understanding of a range of teaching, learning and behaviour management strategies, including how to personalise learning, including for pupils with EAL, and how to provide opportunities for all learners to achieve their potential
- Knowledge of a range of approaches to assessment, including the importance of formative assessment
- Knowledge of how to monitor the progress of the pupils you teach in order to raise levels of attainment
- Knowledge of the EYFS / National Curriculum and of current developments in education
- Knowledge of how to take account of diversity and promote equality and inclusion in your teaching
- Knowledge of how to use IT skills to support your teaching and wider professional activities

Professional Skills

- Proven track record of 'excellence' as a class teacher
- Ability to plan for progression across the ability range, designing effective learning sequences within lessons and across series of lessons and demonstrating secure subject/curriculum knowledge
- Ability to evaluate your teaching on the progress of all pupils and modify your planning and practice where necessary
- Ability to establish a purposeful and safe learning environment
- Ability to establish classroom expectations to manage pupils' behaviour constructively and in a positive way
- Ability to work as part of a team, sharing expertise and good practice
- Willingness to reflect upon own performance in order to develop as a teacher and leader

Personal Capabilities

- Is optimistic with a positive outlook and resilience
- Is an effective job share partner, willing to sharing responsibility for the learning environment and work collaboratively to ensure the best outcomes for all children in the class
- Can rise to a challenge when it is in the best interests of the pupils
- Can work effectively with others to achieve shared goals for pupils and the wider school
- Has enthusiasm for experience of education beyond the classroom

Philosophy / Values

- Strives for the best possible educational outcomes for all pupils
- Embraces the different cultures within school and in the surrounding communities
- Believes that working in partnership with parents, professionals and our wider community is essential to achieving the best outcomes for all pupils

Rokesly Infant and Nursery School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. Positions are subject to safer recruitment checks, including references and an enhanced DBS check

Closing date for all applications: **midday on Thursday 22nd April 2021**

Covid-19 controlled **lesson observations and interviews** will be held on **Wednesday 28th April 2021**