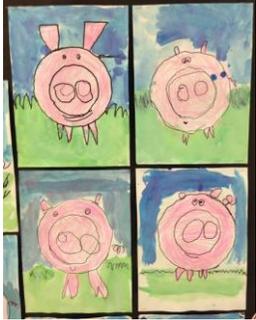


Reception Classes Week 7 "The Three Little Pig " 20th - 2nd June 2020

PSED	Phonics	Literacy*	Maths	Art and Design	UW, Skills & Challenges
<p>The big Bad wolf wasn't sorry for trying to eat the Three Little Pigs. How do you feel when you do something you regret. We all make mistakes but it is really important to learn how to say sorry. Talk to your grownups about different ways you can show you are sorry.</p>	<p>Please have a go daily at 'Letters & Sounds': see below this grid. If no internet practice words with or, ur, oo ow, oi, ear, air, ure, er</p>	<p>Read or watch a story of the Three Little Pigs e.g. https://youtu.be/gm53LU7zbhU Now create your own story map*, so that you will be able to use it to retell the story to another member of your family. Did it help you remember the story?</p>	<p>MEASURING: Stretch out your hand from thumb to little finger like a star; this is your 'handspan'. Use it to measure the length of furniture : bed, table, sofa etc. in your house.</p>	<p>CIRCLE DRAWINGS Drawing lots of circles will help with your fine motor skills & strengthen your pen & pencil control. Make a picture of a pig with circles and then colour it in.</p>	<p>3D HOUSES 1 Talk about which materials would be best to use for a house for a pig and why: i.e. waterproof, warmth, windproof, strong etc</p>
	<p>PHONICS GAMES for phase 4: LINK2</p>	<p>In the story, The three little pigs and the wolf repeat some phrases lots of times e.g. "I'll huff and I'll puff and I'll blow your house down". Can you draw Wolf and the three little pigs with a speech bubble each and write one of the phrases in their speech bubble?</p>	<p>You are the builder: get a notebook & pencil; write down your measurements. How long is each piece of furniture Which piece of ? furniture is the longest/ shortest?</p>		<p>Make houses for the three little pigs using different materials you can find in your house or outside .</p>
	<p>GENERAL PHONICS GAMES: Please go through 'Buried Treasure, 'Bingo' ' Sentence Substitution' & other games on a regular basis at levels 3-5 depending on your child's level:</p>	<p>SENTENCES What is a sentence? It begins with a capital letter and ends with a full stop. It has a verb: a 'doing word' in it and there are spaces between each word. Adult: see 'tips' below grid. Then play: read & write sentences from this link https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 using the guidance.</p>	<p>What else can you find out when measuring with hand spans? E.g. What if you r mum measures the same furniture, are her measure - ments the same? Compare!</p>	<p>2D COLLAGES Create 3 houses for your little pigs. E.g. use spaghetti, twigs from the park or your garden; maybe you have better ideas for the materials! For bricks you may want to print or colour and cut out shapes:</p>	<p>3D HOUSES 2: construct a simple house shape from items at home: cards, books, packaging, loo rolls, etc. Take a hair dryer & test: which materials stay up for longer? Change the speed on the dryer; EXPERIMENT!</p>

Following on they could make a note or a little gift or find a way to cheer the person up	https://new.phonicsplay.co.uk/ - free login given	<p>SENTENCE WRITING</p> <p>Fold a piece of paper in half and draw a pig in front of her/his house. What is it made of? Inside write 2 sentences about the material e.g. 1. : Wood is good because 2. Wood is bad because... Extension: Do this with the other two pigs' houses.</p>	<p>TIME:</p> <p>Again, Read/ watch Mr Wolf's week e.g. https://youtu.be/AIfyHFFE9Ys</p> <p>With help, write a daily timetable with 2 spaces per day. Each day in the top space note / draw the weather. In the bottom note/draw one activity you do.</p>	 <p>Huff & Puff paintings: Use thin/watery paint and drop puddles onto a</p>	<p>Then take a photo and send it to us at admin@rokesly-inf.haringey.sch.uk</p> <p>3 LITTLE PIGS' MAZE</p> <p>Draw a map with each of the 3 little pigs houses and pathways/roads connecting them so the wolf and the pigs know how to find their way.</p>
		<p>WOLF'S HOUSE</p> <p>Draw and label Wolf's house.</p>	<p>Show us it when you have done it! (see science column.)</p>		<p>piece of paper. Use a straw to blow the paint around the paper.</p>

- **STORY MAP** - a reminder: draw (and label) a sequence of pictures that retell the story.
- **PHONICS AND WRITING GUIDANCE FOR PARENTS SEE WEEK 6**
- **DAILY "LETTERS AND SOUNDS"** <https://wandleenglishhub.org.uk/lettersandsounds/reception>
- **TIPS FOR TEACHING SENTENCES** - please read: <https://new.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-sentences.pdf>
- **HANDWRITING: each day one letter: sS /eE** Write out the names you know that begin with E and S Practice in flour/ on paper/use a link: (login: student20805 pw: rokesly) https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1244120/graded/index.html?source=subject-Literacy-F-Literacy-Resource%20types

SCIENCE WEEK 6 PDF link under Early Years/Reception hands on school activities on home learning.

MATHS NUMBER: Continue to explore number on BBC Bitesize, Purple Mash, Espresso and <https://www.themathsfactor.com/> ; specifically: counting in 2s 5s and 10s, DOUBLING AND HALVING, ESTIMATING; Numeral recognition - 20+ money and time.

MUSIC 'Fairy Tales' (Paste in browser© www.haringeymusicdigital.org.uk Teacher username 158617 Password Rokesly1 In the search bar in the top right put Fairy Tales. There will then be a variety of songs and stories to listen to (advisable to increase the tempo of the songs to 120%, otherwise it's very slow). EXPLORE!