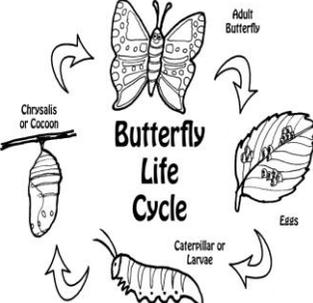
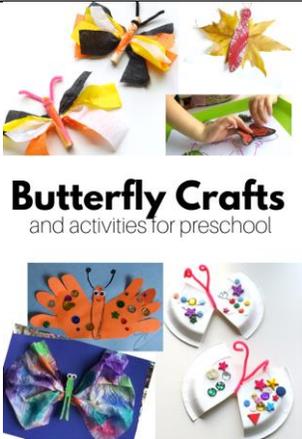
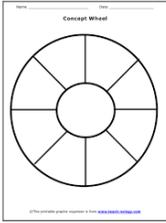


Reception Week 11 "Changes and Mini beasts" June 2020

Day	Personal, social & Emo	Phonics	Literacy	Maths	Art & Design	UW, Skills/Challenges
Mon POD A@ SCHL	Talk about all of the things you have learnt in Reception. What has been your favourite? Can you draw a picture and write about it? Discuss: what are you looking forward to learning in Year 1? Write a list and draw a picture.	Daily 10min Phonics At your child's level (between phase 3-5): Revise letter sounds over the week. Say at speed the sounds as you flash through the cards. (see lesson below for guidance.)	In school we will be making a transition booklet to give to the children's new teacher. At home discuss What would they like their new teacher to know about them? Is there anything they would like to ask their new teacher?	Intro 3 d shapes – Any 3 d shape song that you find and that the children like – to practice the vocabulary – e.g. https://www.youtube.com/watch?v=guNdJ5MtX1A		We have been learning about the life cycle of a butterfly. Can you find out about the life cycle of another mini beast and draw it? How does it change?
Tues POD A@ SCHL	Your Special box Decorate a box e.g. any small box with a lid. Put in some things that are special to you. E.g. small toy/ photo of someone important / picture you have made etc. Make the collection really special to you. After talk about them to an adult.	Practice reading and writing related words to above sounds	Talk to your child about their memories in Reception. How do they think Year 1 will be the same/different from Reception?	Next: find out what 3d shapes you have in your house. Can you find objects that are spheres, cylinders, cubes and cuboids?	Collect stones and paint them, can you make a selection of spiders or beetles? Attach legs or draw them on a piece of paper.	
Wed ALL learn at home	<u>We are all different, we are all the same</u> Fold & crease a sheet of paper in half. Write things about you and your friend that are the same and things that are different. We found out that there we were the same in more ways than we were different. What did you find out?	Handwriting (p r n m h) Join the oxford owls handwriting for free here: https://www.oxfordowl.co.uk/please-log-in	Use a paper plate or cut out a circle to make a Memory Wheel. Your child can use each section to write or draw pictures of their memories of Reception. This can be done over the next few days.		 <p>Butterfly Crafts and activities for preschool</p>	Natural minibeasts Collect a selection of leaves and other natural items and arrange into minibeasts. How many different minibeasts can you make?

Thur POD B @ SCHL	Above continued	Reading a sentence.		Save your packaging/ recycling packaging and use them to make a mini beast. What 3d shapes have you used?	Or this: click or paste into your browser: https://www.earlyyearseducator.co.uk/media/17212/sam_2295.jpg?&width=780&quality=60 Colour Mixing How do you make green? Experiment with mixing 2 colours. Add the darker colour slowly.	
Fri POD B @ SCHL	Above continued	Writing a sentence/ adult to write a sentence and child to spot errors (take out or misplace capitals/ full stops/ question or exclamation marks) Play with a ' naughty' puppet so it is their fault		Doubling: Continue to look at and learning doubling – e.g. through songs and look at the patterns the answers make.	Can you make light/mid- / dark green? Try out onto a piece of paper. How many different shades can you get? What happens when you add white? Explore! Use your preferred colour to paint a leaf.	Fruit/vegetable bugs Use your favourite fruit and vegetables to cut up and arrange into minibeasts. Make sure you eat them before they crawl away!

ONLINE LINKS:PHONICS Letters and Sounds [Wednesday 24th June: Lesson 43 - Adjacent consonants and short vowel sounds](#) and onwards

HANDWRITING: each day one letter: Rr, Nn, Mm, Hh, Practice in the air/ paintbrush and water/ pencil and paper : https://www.youtube.com/watch?v=AEh4F2_TjWE

SCIENCE WEEK 11 PDF link under Early Years/Reception on home learning.

MATHS: Continue to familiarise and explore maths on Purple Mash, the mathsfactor doubling : <https://www.themathsfactor.com> Espresso writing numbers;

https://central.espresso.co.uk/espresso/modules/ey_writing_to_20/videos/index.html **SEND any photos of your work, labelled with name and class** to : admin@rokesly-inf.haringey.sch.uk

A message for all Parents and Carers. “We are coming up to our 3rd month in “lockdown.” These have been strange and perhaps difficult times for all of us, some more than others. There will be a wide range of experiences and still each one is being lived. We want you to know that we appreciate that you have had to become teachers overnight whilst adjusting to new situations and looking after your families. We, as practitioners, continue to put ideas and links onto a grid for you because it is our job to educate your children as best we can. However: we are ALL educators, you and us, which is a thing you must recognise and celebrate. Whatever you are doing with your children, be it staying in, going to the park, learning, eating or resting etc., you ARE teaching your children, about life! Please, only do what you can from this grid that you find manageable; that which your child is interested in. Do not worry about teaching every activity or teaching it in your own way. Please remember that we are in it together – to use a cliché, that is you are not alone! Activities at school may change or alter slightly to fit in with the needs of the children, their interests and their progress.