



January 2021

At Rokesly Every Child Matters In Every Way

At Rokesly...

Our community is warm and welcoming

Learning is fun and fascinating

We celebrate the things that make us special

We challenge ourselves to go further

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or pods) to remain at home. This document is supplementary to our Remote Learning Contingency Plan, November 2020.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home? In the event that a class / the school cannot be on site and learning is from home, we are prepared for a quick and smooth transition to remote learning. If short notice we ask that children access the work set for the class on Purple Mash on day one of the closure but aim to be providing our full offer outlined below by day two, if not sooner.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible. We have needed to make some adaptations in some phases or subjects, for example, much of the Early Years curriculum involves a balance of self-selected and adult directed tasks as well as indoor and outdoor working. We ask parents to ensure their children experience a balance when learning remotely too. Across the school we make learning as active and practical as possible. We know that not all resources are available at home so we adapt some tasks in light of this, for example in art or maths.

Where appropriate, physical resources will be made available for collection. These may include: Reading books; Writing, maths and other exercise books for children to work in; Text books – Power maths for Year 1 and 2; One Decision PSHE workbooks

Remote learning each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including video instructions and activities as well as independent work) will take pupils broadly the following number of hours each day:

Nursery	Up to 3 hours a day which includes: A live class welcome session and check-in at least weekly - Zoom A daily set of tasks across the full range of areas of learning Daily teaching videos with demonstrations and explanations of tasks A daily Zoom story time Emailed links to tasks and resources Email communication with the class teacher for support and submitting work/photos which includes feedback and next steps
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Reception	Up to 3 hours a day which includes: A live class welcome session and check-in at least three times a week with a longer Friday session for sharing work - Zoom A daily set of at least 3 tasks across the full range of areas of learning - Literacy (reading, writing or phonics), maths and one task from any other area of learning (for example Expressive Arts and Design, Understanding the World, Physical) Daily teaching videos with demonstrations and explanations of tasks Daily differentiated activities (2dos) on Purple Mash A daily Zoom story time Emailed links to tasks and resources Email communication with the class teacher for support and submitting work/photos which includes feedback and next steps
Year 1 and Year 2	Approximately 3 hours a day which includes: A daily live morning check-in with longer Friday session for sharing work - Zoom At least three set tasks – Maths, English and at least one other subject Daily teaching videos with details of the day's remote tasks, explanations and demonstrations where appropriate A daily Zoom story time Emailed links to tasks and resources Email communication with the class teacher for support and submitting work/photos which includes feedback and next steps

Accessing remote learning

Our on-line learning provision will require children to be online for a reasonable period of time each day according to age and stage. Although children may access instructions via use of a device, most tasks will be able to be completed offline.

How will my child access any online remote education you are providing?

At Rokesly Infant and Nursery school, remote learning is accessed via emailed links using the school's Integris email system, and also our Purple Mash learning platform.

In all classes, tasks are completed on Purple Mash or in work books. Work must be emailed to the class mailbox so staff can assess the work and give feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

Rokesly staff will endeavour to ensure that no child is disadvantaged from having access to remote learning opportunities. Our experience from lockdown taught us that many parents were working from home and family members often needed to use their home devices for working. Devices were therefore not always available for their children to also use, and especially where there is more than one school aged child at home.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We operate a loan scheme for identified families who are in need of a device to use at home. who do not have access to a device or need to share devices with siblings or parents working from home. Please contact the school if you need support: admin@rokesly-inf.haringey.sch.uk.

Printed resources are available for families who need them.

As Infant schools have not been included in the government allocation of devices we are seeking devices from charitable organisations. We also have a small bank of donated laptops to draw on. We ask that parents with internet access issues also contact the office.

Support is available for disadvantaged pupils in years 3 to 11 who rely on a mobile internet connection when their face-to-face education is disrupted by coronavirus (COVID-19). Visit

[Get help with technology during coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk) for more information.

How will my child be taught remotely?

The teacher will email parents and carers daily tasks for the children at home. A daily video will give an overview of the activities to allow parents to plan their time and priorities. Teachers will also set 2dos on Purple Mash. Remote learning for each child will include:

- live check in in the morning (staggered across the school) helps to ensure children are up and ready to learn, see their teacher, know the expectation of the day. This gives an opportunity for children to greet their friends and also share news and work where appropriate.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed resources (e.g. workbooks, worksheets)
- reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- recorded video story time to end the day's learning e.g favourite stories and stories chosen to support the current learning. Each storytime is recorded so children can re-listen as necessary.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We aim to provide a structured school day for children with key points of contact with staff that will offer support, guidance and motivation

School staff will monitor who logs in to live sessions and the work uploaded to the remote learning platforms and parents/carers will be contacted if children have not engaged with any learning for more than 48 hours. Any parent wanting to communicate about issues related to participation or work should do so via the class email.

We understand that families could be juggling working from home themselves, supporting a number of children and sharing devices needed for learning. For this reason, we are not setting a daily timetable although we expect children to complete the tasks set each day. We ask that parents/carers contact teachers to explain individual or changing circumstances that may impact on this.

As we are an Infant school our children are younger and will require support from parents/carers with their remote learning. Teachers will try to give some activities which even very young children can access independently

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School staff monitor the work uploaded to our learning platform and sent via email each day.

Staff keep a record of engagement at all live sessions and monitor submitted work.

Staff contact parents/ carers if there appears to be a lack of engagement and talk through how they can support the parent and child.

Should parents wish to contact the school about remote learning they can do so by sending a message using the class email address. Any parent enquiries or requests should also come via this email CLASSNAME@rokesly-inf.haringey.sch.uk e.g Orange@rokesly-inf.haringey.sch.uk

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- email responses to emailed work – teachers will respond to submitted work and give feedback at least weekly
- 2dos – teachers will give feedback to completed work on Purple Mash daily
- live check-ins – where appropriate, teachers will share work submitted and give feedback to the class during a live session

Support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Invite children with EHCPs to attend school on site
- Invite children with identified SEND to attend school on site as appropriate
- Class teachers and/or support staff will liaise with the family regularly via email and telephone where necessary
- The Inclusion lead will liaise with the family regularly to offer support where necessary
- Appropriate levelled resources or work books will be provided each week if accessing online is not suitable to meet an individual child's needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. See our Remote Learning Policy (Nov 20) which outlines our approach in this situation.

Remote learning - Safeguarding

The school will always follow the statutory safeguarding guidance 'Keeping Children Safe in Education' and if anyone has a concern about a child they should act on it immediately by contacting the school either by phone or to our Safeguarding leads through our admin email:

admin@rokesly-inf.haringey.sch.uk

Our digital platform, Purple Mash, is hosted by the London Grid for Learning (LGFL) who provide a safe digital environment and also provide a wide range of digital safety resources that can be found here : <https://www.lgfl.net/online-safety/> In the event of individual, partial or whole school absence the safeguarding team will contact all families classed as vulnerable and signpost further support where needed. Teaching staff will follow school standard reporting procedures for any safeguarding concerns using our online safeguarding platform **MyConcern**

Evidence of engagement will be collected through the remote learning platform.

School staff will monitor who logs in to live sessions and the work uploaded to the remote learning platforms and parents/carers will be contacted if children have not engaged with any learning for more than 48 hours

Regular contact with all pupils and more frequent contact with vulnerable pupils is expected.

A school/home agreement for the conduct of live sessions has been produced in order to provide safe compliance for all participants. In live sessions, a safeguarding adult is present and Zoom sessions are recorded (see - **RIS Live session Home School Agreement 2021**)