

# Rokesly Infant and Nursery School

Hermiston Ave  
London  
N.8 8NH

October 2020

Dear Parents and Carers,

Welcome back to the second half of this term!

This term's topic is "Day and Night". We shall focus on safety, comparisons between day and night, the religious festivals of light and the changing weather. We will continue to settle your children into school, going over rules and routines, while encouraging independence in their play and learning. The needs and interests of the children will guide our teaching and provision to ensure that they are engaged, motivated and happy.

We shall continue teaching "Letters and Sounds", our phonics programme and introduce "Guided reading". This helps your child learn to read in small groups, by teaching and playing phonics, alliteration and rhyming games. We use early reading books to support your child's expanding knowledge of the text (story or information) and book handling skills. For this reason we ask you to ensure your child brings their book bag to school every day with the books inside it. If your book bag gets lost please let us know ASAP so it can be replaced.

Attached to this letter are 'Wow! Moments'. These are to give to your child when they have achieved a significant next step or something amazing e.g. they can ride a bike, swim a width or recognise numbers to 20. Bring this to school with name, date and a description of what they have achieved so that we may celebrate together in class. It then goes into their 'special book'.

## Important Information:

- A warm waterproof jacket should be worn on cold and wet days.
- No jewellery to be worn in school; it is a safety hazard and we cannot accept responsibility for its safe-keeping. Stud earrings are allowed.
- Please label **all** your child's clothes: remember we can no longer have a space for lost property.

Research has shown that when parents are actively involved in their children's learning and show interest in what they are doing, they progress more quickly. We want to encourage this partnership at this early stage of your child's schooling.

Please read the 'Ways In Which You Can Help' overleaf.

We would now like you to bring in reflective or shiny items for our 'shiny display'. Any other requests for resources may be made through your class reps. Please do not hesitate to approach us if you have any queries.

Thank you for your help and support,

The Reception Team:

Caroline, Sanja and Elida (student volunteer), Saffron, Marisa and Munira, Yael, Jamie and Anita

<p><b>Personal, Social and Emotional knowledge and Skills</b></p> <p>Rules and routines at home and in school  Safety on the road, in the dark  Talk about hygiene in the home and at school:  Why do we wash ourselves?  Talk about how and when blowing noses, using cutlery.</p> <p>Teach your child to tidy up after his/ herself.</p> <p>How do I feel? Talk about and name emotions as you feel them; model to your children, positive as well as negative. Talk about ways to feel better in such situations (Do something different, have quiet time, have some space on own. )*</p> <p>Fantastic fruit –Talk about healthy food. Talk about which healthy foods we like to eat.</p>	<p><b>Communication and Language</b></p> <p>Encourage and support children to ask for help, to listen and respond to questions.  Use role- &amp; small world play to encourage talk.  Play matching games/lotto to develop basic vocabulary.  Begin to show interest in familiar stories, songs and rhymes. Act out stories.  Adult demonstrate order of text and model book handling skills.</p> <p><b>Literacy</b>  Be able to recognise own/family name (s) through games.  Look at &amp; recognise and play with packaging, labels &amp; signs.  Practise sight words &amp; letter sound/symbols, playing related games.  Explore writing materials including sticks, chalk, brushes in bath, short stubs of crayon/pencil, use a computer keyboard. Behave as a writer: adult to model writing messages, shopping lists, recipes etc.</p>	<p><b>Physical Development</b></p> <p>Encourage children to use the bathroom independently and confidently (teeth, hair, toilet, washing hands and face).</p> <p>Practice putting and doing up coat and dressing and undressing for role play, putting on and taking off their shoes and socks. To encourage independence. Develop skills of:  Balancing, jumping, running, adjusting speed/direction, spatial awareness and safety.  Provide free access to a variety of construction toys for building and moving.  Provide experiences of cutting and sticking.  Work with play dough, clay and plasticine to cut, roll and manipulate.  Use pegs to attach things, pick up peas, rice, gravel using tripod grip.</p>
<p><b>Mathematics</b></p> <p>Daily: count things daily e.g. when tidying up, Use maths language in play.  Learn number rhymes using fingers, changing the amounts to suit ability: 5 little speckled frogs; 5 Little Firemen; 5 Currant Buns; 10 Green Bottles.</p> <p>How many letters in your name?  Counting activities using larger quantities over 10.  Use a puppet to make deliberate mistakes.</p> <p>Match numerals to quantities through play. Learn more/less/the same. Find out which number is more or less than a given number.  Encourage children to talk about shapes around them and in models they have made. Talk about properties of shapes: 'describe a shape'; have a shape walk.</p>	<p><b>Understanding of the World</b></p> <p>Explore classify and sort a variety of materials and resources, e.g. sand, water, clay, gravel, stones, shells, using “feely bag”, magnifying lenses.  Sort and match everyday objects during tidy-up time: “Can you find something made of wood/metal etc.?  Cook together.  Make models from a variety of (junk) materials, using tape, glue, and staples.  Use computer, cd players, cameras and remote controlled toys.</p> <p>Who is in your family?  Talk about experiences before school (nursery, playgroup etc).  Find out about festivals of personal significance.</p>	<p><b>Creative Development</b></p> <p>Adult to model play in role play area; different scenarios e.g. café, garage, dinosaur / animal park etc. Encourage children to use and care for equipment and resources, using them safely and confidently.</p> <p>Free exploration of media and materials: e.g. brushes, papers, glue, paints, chalks, pastels, pencils, play dough, corn flour, clay, shaving foam, finger paints.</p> <p>Print e.g. sponges, wheels, string etc. Make collages, paintings &amp; drawings, share with school.</p> <p>Explore sound using (home-made) instruments. Dance freely and imaginatively to music. Expose children to music from different cultures.</p>

